

Proposed changes in Admission Policies

Presented to Faculty Senate from Academic Standards, Fall 2020

1. Proposal from Physical Education to change admissions requirements to program in Dance Education.

Approved unanimously by Academic Standards October 20, 2020

Background: The original Dance Education major consisted of a core of dance content and skills courses as well as teacher specialization courses designed to prepare students for initial PK-12 certification for students wishing to teach in public and/or private schools. Recently we added a Specialization in Entrepreneurship for those students who are looking to pursue a business-based dance career. The BSED in Dance Education has been split into 2 specializations, Teacher Education and Entrepreneurship. This proposal addresses the admission standards for program. Essentially we are proposing minor changes to the admissions standards for the Specialization in Teacher Education and eliminating all admission standards for the Specialization in Entrepreneurship.

Major in Dance Education with Specialization in Teacher Education

Major Professional Program Admission Requirements Students must meet the following requirements to be admitted to the professional program in the School of Education and Professional Studies:

1. Completion of 45 credits, 15 of which must be at CCSU;
2. Cumulative grade point average (GPA) of a 2.70;
3. Department grade point average (GPA) of a 3.00.
4. Passing scores for Praxis Core or official waiver;
5. Successfully (C- or higher) completed **DAN 110**, DAN 272, EXS 207, and two DAN skill/technique courses;
6. Completed application, signed and dated, with name written on all documents;
7. Two Letters of Recommendation (signed originals) from persons able to testify candidate's suitability as a professional in the dance education field;
8. Competency in writing; pass an essay demonstrating a command of the English language, describing in written narrative the reasons for wanting to enroll in the Professional Program, emphasizing experiences which are relevant to dance education;

9. Successful interview; pass an interview with the Department of Physical Education and Human Performance Screening Committee, which is conducted AFTER the application is submitted;

10. Successful audition; pass an audition with the Dance Education faculty based on specified criteria, which is performed after the application is submitted.

2. Proposed Admission Requirements for new Bachelors in General Studies

Approved unanimously by Academic Standards November 17, 2020

[Please note that the proposal advanced by Academic Standards includes only the Application Process, below; other parts of the proposal are included for context.]

The Bachelor of General Studies program is a flexible degree program for students who are unable or choose not to pursue a traditional major program.

All students who graduate with a BGS will have:

- cumulative grade-point average of at least 2.00
- completion of at least 30 credits in residency at CCSU
- completion of CCSU's general education program
- 15 credits in 300-400 level classes within the theme

Choose 1 theme either from the following list or with the coordination of faculty advisor

- Social and Behavioral Sciences (CLASS)
 - Arts and Humanities (CLASS)
 - STEM (SEST)
 - People and Industry (SOB)
 - Professional Studies (SEPS)
- met all academic requirements of the University, as well as all course requirements, including prerequisites

Application Process:

Students must have accumulated 60 credits or more before they can submit an application to the BGS program.

Students will submit their application for the BGS to the Dean or Dean's representative of the chosen theme, and then students will be assigned an appropriate faculty advisor.

Students may elect to complete a minor, but a minor is not required. Students who apply with an Associate's Degree do not need a minor.